Marking expectations

Key Stage 2

Maths

- Work is marked with the children. This can also be completed in groups/with TA. Corrections need to be completed in purple pen
- Peer marking
- Whilst children are working encourage errors to be self- corrected in purple
- The expectation is that you look through the children's books to look for any errors/misconceptions to inform your teaching and also to see if work is too hard/easy. This is helpful so that you can address this during your early morning activity. There are also times that you may need to work on a 1-1 with children.
- Reflection at end of lesson - what they have learnt …..

English/RE/Science

- Reading comprehensions are marked with the children in class
- Misconceptions need to be addressed through questioning in class. – children to put the correct answer in purple in their book. In comprehension maybe mark a few questions so that children have instant feedback if they have made mistakes.
- Teachers to then check books for errors or if task is too easy/hard –
- Spellings/Grammar marked in class
- POR – teacher to support in class and to encourage children/peer marking/Self assessment/success criteria on board
- Conferencing – Yr5/6
- No more LO- titles

- Children to record smiley faces from children to show their understanding

Homework

- Children to mark this in class – errors to be corrected with purple pen. Flick through books to ensure homework is completed and correct

It is important that when you are checking books that you are considering the assessment criteria that we are working towards – Rubrix.

Key stage 1

Maths (Year 2 – build this up in Yr1)

- Where possible group mark with the children and provide instant feedback.
- The expectation is that you look through the children's books to look for any errors/misconceptions to inform your teaching and also to see if work is too hard/easy. This is helpful so that you can address this during your early morning activity. There are also times that you may need to work on a 1-1 with children.

English/RE/Science/Topic

- At present this is to be marked by the class teacher
- Spellings/TT can be peer/group marked – checked by teacher