Maths Expectations

Daily

- Reception – Daily maths (following White Rose)
- KS1 45 minute daily lesson
- KS2 60 minute daily lesson
- Yr1-6 Maths activity (15mins) to start the day 3 times a week. To be supported by class teacher. Work to be marked by children (answers on board) Key stage 2 must have an Early morning book to record work in.
- 5 x maths lessons. Fluency, reasoning and problem solving in every lesson
- Mental maths at the beginning of maths lessons
- Times tables daily/Number bonds/number facts.

Weekly

- **Yr1-6** 'Times table test (check) weekly/Number bonds
- 5 x maths lessons. Fluency, reasoning and problem solving in every lesson (children need to show their reasoning, not just their answers.

Half Termly

- **Yr1-6** Quiz/test to inform you and children of how well they have done in the topics covered this half term. (White Rose End of Unit tests)
- Data entry and analysis sheets to be completed for end of unit tests.

Termly

- White Rose Termly tests (Yr1-6)
- Data entry and analysis sheets to be completed for end of term tests.

Homework

- Times tables/Number bonds
- Mathletics/Times table rockstars
- Maths task weekly related to maths taught that week.

Planning & Assessments

- We follow White Rose MTP and use their assessments.
- Use the rubrix to inform planning.- highlight what has been covered
- Use the rubrix to inform your assessment – a rubrix must be used for each group to show how the children are doing and to identify any possible gaps.
- Book scrutiny/rubrix every half term
- Lesson observation/learning walk once a term
- Flip charts to be saved under planning
- End of unit tests/quiz
- Maths termly test Yr's 2-6
- Data entry and analysis sheets to be completed for end of unit and end of term tests – copies of these to be given to Mary

Please look at the presentation guidelines for maths to ensure that books are presented according to our policy.