Our Lady and St John's Catholic Primary School
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MFL Policy

Intent

When teaching our target language of French at Our Lady & St Johns, we intend to provide broad and ambitious Modern Languages curriculum, which is rich in skills and knowledge, develops self-efficacy, kindles curiosity and promotes diversity and tolerance of other cultures. Our Modern Languages curriculum will give pupils the opportunity to:

- use language skills, receptively and productively, for communication in the real world, for practical purposes, for their immediate needs, interests and beyond and to express and justify opinions;
- develop their confidence and autonomy to access new and unfamiliar language through the use of decoding skills brought about by the explicit teaching of phonics and sound patterns;
- work towards becoming a fluent and spontaneous speaker of the foreign language.

Our Modern Foreign Languages curriculum aims to encourage ALL pupils to develop a love of the French language and to develop transferable language learning strategies, and so increase their understanding of different cultures around them.

Our French curriculum incorporates high quality activities, which incorporate listening, reading, writing and speaking in the target language. A wide range of teaching strategies and resources are used and pupils are taught to use songs, rhyme and transferrable knowledge about language wherever suitable.

Perseverance, adaptability and resilience are key skills and pupils are reminded that progression in understanding, speaking and communicating in another language is a journey. We encourage all pupils to progress from their starting points.

What MFL looks like at Our Lady & St John's

- French is taught to years 3 to 6 every week. All children from Year3-Year 6 have their French lesson with a specialist.
- Lessons include a 'warm up'; allowing pupils to revisit their knowledge of the elements of music.
- Our school has a Modern Foreign Languages display with appropriate terminology and frequently updated pieces of work from different year groups to inspire and engage children.
- All lessons incorporate the key elements of language learning set out by the National Curriculum: speaking, listening, reading and writing. Teachers use a variety of interactive teaching methods to deliver the curriculum and achieve set learning objectives.
- Teachers use the OLSJ MFL assessment framework to regularly assess the children's progress in French and plan for their progression.
- Where possible, links are made with other subjects in the curriculum.

- There are opportunities for children to develop their Modern Foreign Language learning outside of classroom teaching. All year groups take part in Cultural days such as European Languages day and Bastille day to increase opportunities for intercultural understanding and communicating in another language.
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Implementation

Culturethèque's scheme of work is designed to be taught in niveaux (levels) which are aligned with each Year group in Key stage Two. Each niveau (level) is aligned with the KS2 PoS for Languages, and the KS2 PoS for English. The materials have been designed to provide

• the essential subject knowledge needed to teach each aspect of language and culture
• an excellent model of pronunciation and intonation
• material that is age-appropriate
• additional CLIL and IT materials, and mixed-age planning

The materials have been designed to allow children to reach a level of attainment equivalent to level A1.1 on the Common European Framework of Reference for Languages (CEFRL) by the end of year 6.

The niveau system enables children to recall and build upon previous learning, exploring the underlying principles of language learning regularly at a depth that is appropriate for the age and stage of the child. Lessons also signpost key words, building a rich vocabulary to develop understanding. Culturethèque's units use a variety of the following techniques to encourage children to have an active engagement withFrench:

- Games – in order to develop vocabulary through repetition, reading, writing, speaking and listening skills.
- Role-play – these should relate to the situations the children may find themselves in the future.
- Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary.
- Reading and writing quality materials.
- We build children's confidence through praise for any contribution they make in the foreign language, however tentative.

These activities enable children to build confidence and resilience

We base the teaching on the 2014 National Curriculum through Culturethèque. We have adapted this to the context of our school. This provides teachers with clear progression grids and content for teaching and learning. Assessment for learning opportunities are built into each lesson and enhanced by the children's work in their cahiers, which enable self-evaluation and reflective learning and allow teachers to evaluate and assess progress. Each lesson begins with a discussion of children's existing knowledge and experience, providing an opportunity for baseline assessment. Each lesson ends with an opportunity to consolidate and reflect upon learning.

What MFL looks like at Our Lady & St John's

- French is taught weekly for 30 mins at KS2 by a specialist teacher.
- During these lessons we encourage children to join in discussions and to feel safe to discuss feelings and thoughts on emotional subjects.
- Teacher will assess children's learning through formative and summative assessment activities. This can include written work in books along with recorded conversations. Progress is tracked by the Curriculum Coordinator.

- Whole school engagement with language learning is promoted through Cultural Days eg European Languages Day and Bastille Day.

Impact

Through the high quality first teaching of French taking place we will see the impact of the subject in the following ways:

· Children will become aware that a language has a structure, and that the structure differs from one language to another.

· Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.

· Children will enrich their language learning by developing an understanding of the French culture.

· Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.

Policy Start Date	Policy Review Date	Frequency
Spring 2022	**Summer 2025**	**Four Years**