# Our Lady & St John's Newsletter

Website: www.ourladyandstjohns.org.uk
Email: admin@stjohnrc.hounslow.sch.uk
Follow us on Twitter : OLSJ_TW8

Volume 7 Issue 10

30th June 2025

Dear Parents,

Another busy week as we approach the end of term.

We had our transition morning on Tuesday, where all pupils met with their new teacher and spent time in their new classroom. It was lovely to welcome our new families to reception and nursery and we look forward to them joining us in September. Your child will have received their end of year report. Years 1-6 have an opportunity to see their child's work next Monday from 2-3.

This week we had several 'Stay and play' sessions in nursery and reception classes, where parents were able to come to see their children involved in all the activities in their classes. It was lovely to see so many parents.

We had our final sports event of the year – report below. A huge 'thank you' to Mr. Bovington for all his hard work over the year and to all the parents who have helped with the competitions – it is really appreciated.

Have a lovely weekend,

**Mrs. Cunningham**

## Stars of the Week

**30th June 2025**

**Rec : Mikal & Lea**
**Yr1: Sophie & Michal**
**Yr2: Taylor & Alexander**
**Yr3: Leo & Yana**
**Yr4 Ethan & Gabriella**
**Yr5: Liwia & Saskia**
**Yr6: Ellie & Louie**

**We are a PEANUT & NUT FREE SCHOOL**

**Due to severe allergies of some pupils and staff, please ensure no nut or peanut products are brought into school.**






## Safeguarding

The wellbeing of our children is of paramount Importance to all staff. Should any parent have a concern regarding a child's wellbeing, please inform the school's designated safeguarding officer: Mrs Cunningham or in her absence the deputy safeguarding officer Mrs Sheehan.
In cases where school staff have concerns, they have a statutory duty to discuss the issue with their line manager.
Mrs Cunningham to seek further advice.

**Congratulations to the children in St. John's who received the most house points over the last week.**

**The children in St. John's will receive 15 minutes of extra play in Key stage 1.**

**The children in St. John's in Key stage 2 will receive a Homework pass for this weeks' homework.**

## House point winners for this week

| HOUSES | Score |
|---|---|
| St Patrick | 120 |
| St Andrew | 107 |
| St George | 152 |
| St David | 121 |
| St John | 185 |
| Overall Winner | St John's |




## Important Dates: June/July

**7th July**

**8:50** Piano assembly

**2:00-3:00** Open afternoon for Y1-6

**9th July 2:00pm** Mrs Cunningham's retirement mass—all parents welcome

**10th July 6:30pm** Y6 production

**11th July** French day

**14th July 6:00** GB meeting

**15th July**

**1:00pm** Y6 mass/presentation followed by refreshments

**16th July** 8:50 Achievement assembly

**18th July** 1:00 End of term

## Punctuality & Attendance

| POSITION | YEAR | % | Lates |
|---|---|---|---|
| 1st | 3 | 100 | 3 |
| 2nd | 4 | 99.3 | 0 |
| 3rd | 6 | 98.6 | 3 |
| 4th | 2 | 97.7 | 2 |
| 5th | 5 | 97.1 | 1 |
| 6th | 1 | 96.4 | 2 |
| 7th | Rec | 943 | 3 |
| 8th | Nur | 91.9 | 0 |










**Congratulations to Years 3 on their attendance!**

## Writers of the month



**Rec : Szymon**
**Yr1: Sofia K**
**Yr2: Eliora**
**Yr3: JC**
**Yr4 Otto**
**Yr5: Annie**
**Yr6: Molly**

# Year 3 & 4 Tennis

On Wednesday 2nd July we entered the year 3 and 4 tennis festival. This was one of the biggest events in London over the year with over 300 children competing and over 400 matches on the day.

Each school's team had to have 5 boys and 5 girls - we took 2 teams. We have some amazing tennis players who play outside of school as well as some that are developing fast that have only played in pe, but either way we had a very highly skilled and enthusiastic team.

Our matches got off to a great start with our A and B teams winning all of their matches in the first round. Each match was played as a mixed double where the boys and girls would take turn serving. Luckily the quality of all our players meant we very rarely were tested. The only negatives on the day were the tiny size of the courts, that you couldn't over arm serve or volley. We were well prepared though and showed phenomenal control and technique each match.

Overall our A team won 27 out of their 30 matches which is unbelievable! Our B team won most of their games including matches that were scored 11-0, 13-1, 17-0.

The scores came in as everyone was put into one group table. Our A team are champions!!!! With the amount of schools there, this is such an unbelievable achievement. Well done to everyone who represented us.

They had a great time and can hopefully look to continue their development and keep challenging for tennis trophies in the following years.

Big thanks to Vinnie's mum who came with us on the coach and helped support and organise.







# Stay & Play





EYFS had a well attended stay and play on the 2nd and 3rd July.

The children loved showing their parents/grandparent what they have learnt this year.

The children showed their independence and they were very busy enjoying time with their family.

We have really appreciated your time and support this year.

Thank you for a great academic year – From the EYFS team.





# Fulham Palace

On Friday 27th June, Year 5 had a trip to Fulham Palace to support their learning about the Anglo-Saxons and Vikings in England. We took the train to Putney and had a picturesque walk across the Thames. All of a sudden, the majestic Palace came into view!

We began our workshop by discussing where the Anglo-Saxons came from and how their lives changed when the Vikings came to invade. We then took part in an interactive archaeology demonstration to determine which artefacts archeologists would investigate and why.
Then we took part in a range of different activities: from wearing traditional Anglo-Saxon clothes to translating Old English writing into language we understand today and investigating genuine Anglo Saxon artefacts- we had a busy morning!

As it was a beautiful summer's day, we took a picnic in the Palace grounds and then explored the Palace including its beautiful Chapel and library.

A big thank you to all the adults who came to assist on the trip.
A great day was had by all!









We had '**No Work Day'** today and we had lots of fun games and activities.

Classes had games on the computers or iPads, fun art activities, talent shows movies and PE.

Every child sat next to their friends in a special seating plan only for that day.

The children were saying they LOVE **'No WORK DAY'** and '**Could we have NO WORK DAY everyday!'**

A huge thank you to the School Council for organising this day.

We hope the children had a really lovely day,



NO WORK DAY!



# Spelling Bee

On Wednesday, this week, four pupils from Year 6 went to compete in a Spelling Bee at St Mark's Secondary School. They were competing with five others schools, including pupils from Year 7 in St Marks.

The competition had four rounds where the top two from each round then went into the 'Grand Final'. It was a very tough competition with some exceptional spellers. We did very well for our first time with one of our pupils, Joseph, reaching the grand final but he was unfortunately knocked out, so came fifth overall.

I want to say a big well done to the whole team - Molly, Joseph, Stafro and Francis Joseph - they worked so hard to learn some very tricky words and then spell them in a very tense and stressful situation. They were all brilliant.









# TTRS - Yr2

A huge congratulations to Yr2 on winning the Times Tables Rockstars competition last week.

The children competed against five catholic schools in the borough and won!

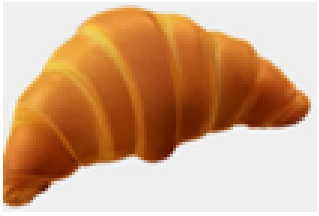
A huge shout out to Bruno, who came first and Kian who came third—an amazing accomplishment—especially for a small primary school.

# Celebrate French Day at OLSJ!

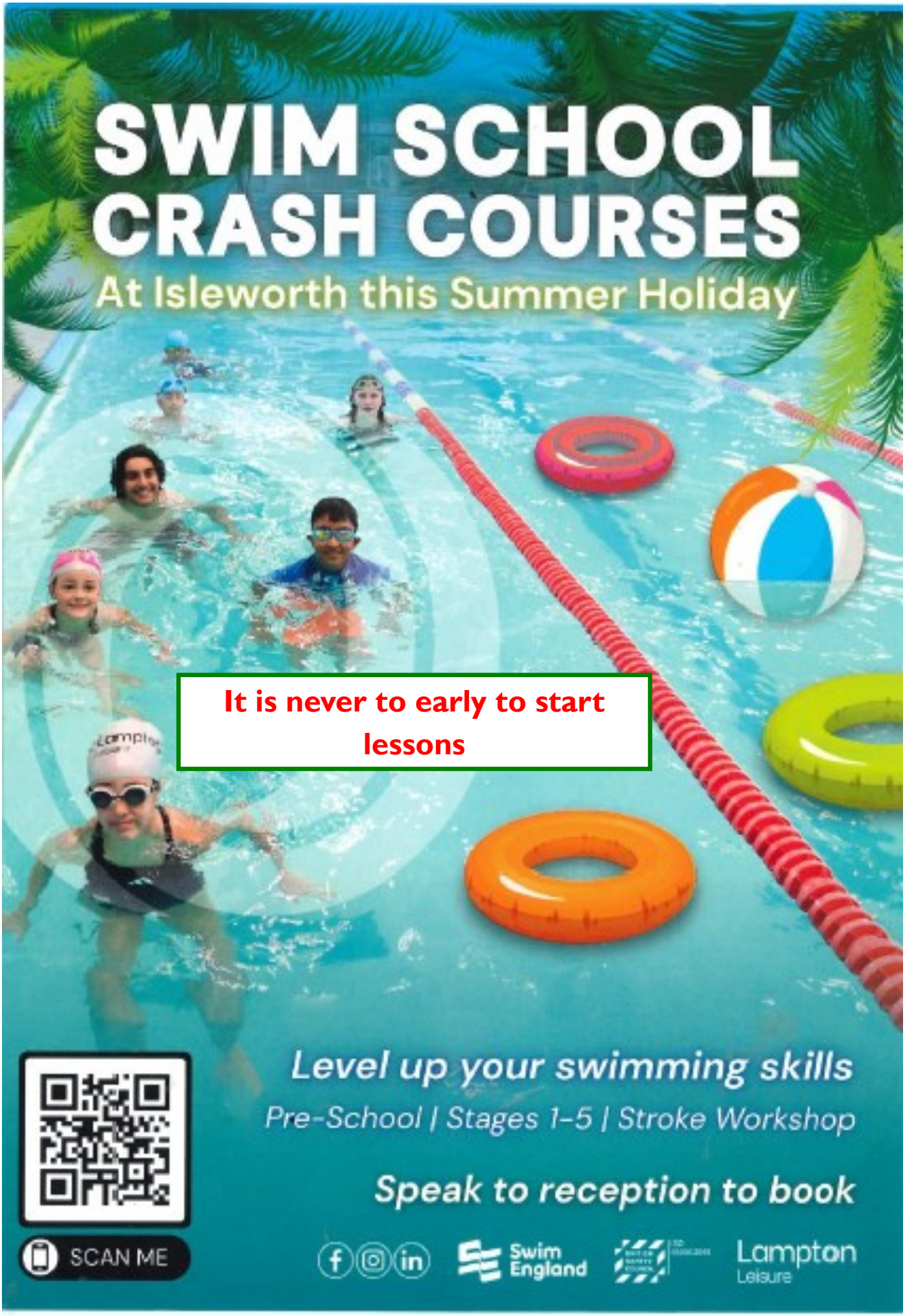
At OLSJ, we will be celebrating French Day on Friday 11th July. All Key Stage Two children receive French lessons, therefore we have decided to hold a day celebrating the French culture, language and traditions.

On Friday 11th July, children from all year groups will be invited to wear red, white and blue clothes to school. They will also have an opportunity to practise their language skills as they enjoy a French breakfast in their classes and listen to some French music. In class, the children will take part in a range of activities to promote the French language and culture.

We are asking for a £2.50 contribution per child to be paid via ParentMail. Funds raised from Bastille day will go to French, Music and Art resources across the school.



Bon appétit!


SWIM SCHOOL
CRASH COURSES
At Isleworth this Summer Holiday
It is never to early to start lessons
Level up your swimming skills
Pre-School | Stages 1-5 | Stroke Workshop
Speak to reception to book
SCAN ME
Swim England
Lampton
Leisure

**To all our parents, grandparents and carers.**

**We really need your help.**

**With the increasing demands on the curriculum, we are finding it more and more difficult to provide 1:1 reading for our children.**

**Although this is not an expectation of the curriculum, it is something that we have always valued in the hope that it provides children with a love of reading from an early age.**

**So, if you can spare an hour or two every week (or more) to hear children read, please let me know, we would be eternally grateful.**

**This support is invaluable to both the teachers and the children.**

**Thank you in advance**
**Mrs Sheehan**

# Homework club

Mrs. Sheehan & the School council will be running a homework club for the juniors in the ICT suite.

## Monday & Tuesdays

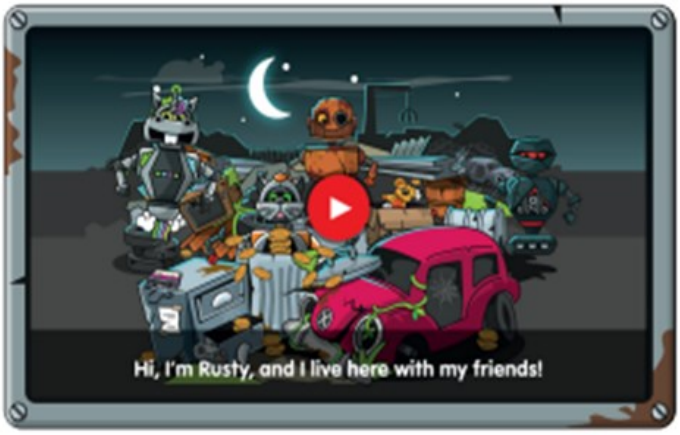
## 12:15-1:00

# HOW THE GAME WORKS

**Numbots**

## BEFORE THE GAME

Children are welcomed to the game with an opening video, where they are introduced to the central character, "Rusty". In the video, Rusty asks for help in his quest to find new parts to upgrade him to a diamond robot, so he can "shine inside and out, like a Diamond". Next, the child will be able to choose a bot name they will play under, as well as their own robot character.




## PLAYING THE GAME: STORY MODE

The game starts in 'Story Mode'. There are 18 stages - from Rust to Diamond - and each stage is made up of a number of levels. Players start at Rust level 1 and, to unlock the next level, they need to earn at least 2 out of 3 stars.

To earn the 2 or 3 stars required to pass the level, children must demonstrate a level of fluency when answering the questions. This means they must be accurate and timely with their answers; if children get 0 or 1 stars they need to answer more quickly. The game ensures that learners don't move on to the next level until they show they are prepared for it.

Story Mode starts with very basic maths (subitising numbers) and progresses steadily and rigorously to addition and subtraction of double-digit numbers.




## PLAYING THE GAME: CHALLENGE MODE

When players complete Stage 3 (Tin): Level 35 in Story Mode, they will unlock Challenge Mode. Here they can race the clock to test themselves on how many questions they can answer correctly in one minute. There are 20 different challenges to choose from; each challenge testing a different skill, for example number bonds to 10, adding single digits or subtracting double digits.



# HOW THE GAME WORKS

**Numbots**

## THE CUSTOM SHACK

For every maths question answered correctly, the child will receive coins to spend in the Custom Shack. Here, they are able to purchase new parts to upgrade and personalise their own robot character. As well as earning coins, children are kept motivated throughout their NumBots journey by collecting badges and winning trophies to reward their achievements.




## SUPPORTING YOUR CHILD

We recommend children get 3 minutes a day four or five times a week. There will be times when they need your help understanding what to do (to help with that, there is an info slide before each level begins) or even with typing in the answers. They may need encouragement from time to time and they may benefit from being reminded that making mistakes is something perfectly natural.

They could also reach a point in the maths that is beyond their reach for now; if it feels like they've reached a blocker, we'd recommended returning to earlier levels and trying to complete them with 3 stars. If they are regularly struggling to achieve 2 stars, it may be worth speaking to their teacher abour possible strategies and asking them to change the Story Controls for your child, which will give them longer to pass each level.

