Our Lady & St John's Newsletter

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Volume 7 Issue 6

6th June 2025

Dear Parents,

Welcome back to the second half of the summer term and the last of this academic year – I am sure it will fly past!

We had Science week this week and all our young scientists rose to the challenge. From exciting experiments in Reception, Y1 and Y2 to the fantastic science projects in Years 3,4 5, and 6, it has been a wonderful week. Thank you to all the parents who were able to come to the presentations by Years 3-6 yesterday, I'm sure you all learnt lots! The winners will be announced at our celebration assembly on Monday.

It was also a busy week with trips and sport events. I was lucky enough to accompany Y1 to Gunnersbury Museum, where they were entertained by a maid of Sir Samuel Pepys. The children were excellent and even managed the long walk back to school! My thanks to all the parents who help with trips and sports events – it is very much appreciated.

Have a lovely weekend,

Mrs. Cunningham

Stars of the Week

2nd June 2025

Rec: Marybelle & Leonardo
Yr1: Wiktor & Carlota
Yr2: Jackson & Dawid
Yr3: Tiffany & Arnisa
Yr4 Albie & Iza
Yr5: Kuba & Luis
Yr6: Joseph & Maja



We are a PEANUT & NUT FREE SCHOOL

Due to severe allergies of some pupils and staff, please ensure no nut or peanut products are brought into school.



Safeguarding

The wellbeing of our children is of paramount Importance to all staff. Should any parent have a concern regarding a child's wellbeing, please inform the school's designated safeguarding officer: Mrs Cunningham or in her absence the deputy safeguarding officer Mrs Sheehan.
In cases where school staff have concerns, they have a statutory duty to discuss the issue with their line manager.
Mrs Cunningham to seek further advice.

It's Pyjama day on

Friday 13th June

Come into school wearing your Pyjama's For £1

Congratulations to the children in St. Patrick's who received the most house points over the last week.

The children in St. Patrick's will receive 15 minutes of extra play in Key stage 1.

The children in St. Patrick's in Key stage 2 will receive a Homework pass for this weeks' homework.

House point winners for this week

HOUSES	Score
St Patrick	129
St Andrew	85
St George	75
St David	70
St John	87
Overall Winner	St Patrick's



Important Dates: June

11th June 8:50 Reception assembly

13th June 8:50 Y3 assembly & Pyjama day

17th June Y5 trip to Boston Manor park

9:00 New to Reception parents induction meeting

18th June Y2 assembly

19th June 9:00 New to Nursery parents induction meeting

20th June 8:50 Nursery assembly

23rd June 9:00 Nursey & Reception Sports day

25th June 8:50 Y1 assembly

27th June Y5 trip to Fulham Palace

30th June Sports day– Y1-6

Punctuality & Attendance

POSITION	YEAR	%	Lates
1st =	4	100	0
1st =	6	100	1
3rd	3	96.6	2
4th	Nur	96.3	0
5th	2	95.5	0
6th	5	94.2	1
7th	Rec	94.6	3
8th	1	92.8	1







Congratulations to Yr4 & Yr6 on their 100% attendance!

They will receive 10 minutes extra play

Writers of the month May



Rec: Fatima
Yr1: Gloria
Yr2: Isla
Yr3: Leo
Yr4 Vinnie
Yr5: James
Yr6: Alys

Year 1 Trip to Gunnersbury Museum
The Great Fire of London Workshop

On Tuesday, Year 1 went to Gunnersbury Park Museum to learn more about The Great Fire of London. We were taken back in time to 1666 where we met Mistress Jane Birch, maidservant to diarist Samuel Pepys and eyewitness to the Great Fire of London.

The children helped Jane to tell her story, discovering how the fire started, why it spread so quickly, what Samuel Pepys and the citizens of London did to try and save their city, and how much of London was destroyed by the fire. We ended the workshop by creating a soundscape of London ablaze and singing the song "London's Burning".

We had such a fantastic day and it really brought our history topic to life! Many thanks to all the adults who supported us on the day.

Please find more photographs of our day on Year 1's google classroom page.









Quad kids

Borough champions for the 3rd time- Year 5 and 6 quad kids

On Tuesday 3rd June we competed in the rearranged year 5 and 6 quad kids competition. Due to the short notice many of the schools were not able to make it, but all of the top competitors we faced at the sports hall competition earlier in the year were present.

Despite some slightly windy and wet conditions the children were ready. For the first time we took 2 teams to represent OLSJ. We have been working hard during lunch breaks to improve our scores. Most of our athletes went for runs during the half term to stay on top of their fitness levels – amazing commitment shown.

Quad kids has 4 events. Standing long jump, vortex throw, 75m sprint and 600m run. We got off to a great start with the boys setting good times in the 75m sprint and the girls almost all beating their top long jump scores. Round 2 the girls 75m, where we were in the top 3 for the majority of the races. The boys vortex throws set some of the top scores on the day. Going into the event our biggest weakness was going to be the 600m run, but all of our 20 athletes were brilliant, several finishing in the top 5. No other school was this consistent.

After a short wait during the kids favourite part of the day – lunch, the results were in. Surprise third place finish from the Blue school, second Lionel, which left it down to us and Oak Hill. We won! Champions again!! For the third time in the last 10 years, our hard work had paid off and we could not be prouder. Everyone gave it their all throughout the entire day, it's once again an incredible achievement.

We now qualify for the West London youth games. Which will be a hockey and an athletics team this year – good luck to both of our teams! Lastly a big thank you to the parents who helped with travel and support.

Mr. Bovington







Kwik Cricket

On Wednesday 4th June we took part in the boys kwik cricket competition. It was great to see some new faces representing the school. Cricket isn't as popular as other sports in our school but our team were very enthusiastic nonetheless.

We began with some bowling practice, attempting to improve our technique and add some more speed. This helped our accuracy as we began our matches which made it very tricky for other teams to strike our bowls.

Unfortunately, we did not win any of our group games despite a few great catches, wickets struck and some amazing batting. Some of the dives the boys made to block the ball leaving the boundary were phenomenal. We may not have gained the scores we deserved but our team had a great day enjoying the competition while making jokes and scoring runs.

After the group games we had another match which we comfortably won. Amazing bowling and the most organised our fielding had been, which showed how much they were learning throughout the competition. This highlighted how their understanding had developed in a sport that they had little experience in, especially at that level.

Well done to Joseph who captained the team on the day and was non stop vocally encouraging his team mates, organising positions and offering advice and support when needed.

Mr Bovington



To all our parents, grandparents and carers.

We really need your help.

With the increasing demands on the curriculum, we are finding it more and more difficult to provide 1:1 reading for our children.

Although this is not an expectation of the curriculum, it is something that we have always valued in the hope that it provides children with a love of reading from an early age.

So, if you can spare an hour or two every week (or more) to hear children read, please let me know, we would be eternally grateful.

This support is invaluable to both the teachers and the children.

Thank you in advance
Mrs Sheehan

Homework club

Mrs. Sheehan & the School council will be running a homework club for the juniors in the ICT suite.

Monday & Tuesdays

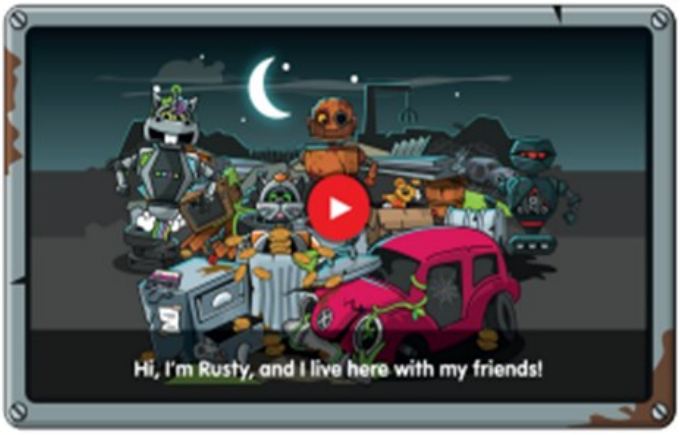
12:15-1:00

HOW THE GAME WORKS

Numbots

BEFORE THE GAME

Children are welcomed to the game with an opening video, where they are introduced to the central character, "Rusty". In the video, Rusty asks for help in his quest to find new parts to upgrade him to a diamond robot, so he can "shine inside and out, like a Diamond". Next, the child will be able to choose a bot name they will play under, as well as their own robot character.



PLAYING THE GAME: STORY MODE

The game starts in 'Story Mode'. There are 18 stages - from Rust to Diamond - and each stage is made up of a number of levels. Players start at Rust level 1 and, to unlock the next level, they need to earn at least 2 out of 3 stars.

To earn the 2 or 3 stars required to pass the level, children must demonstrate a level of fluency when answering the questions. This means they must be accurate and timely with their answers; if children get 0 or 1 stars they need to answer more quickly. The game ensures that learners don't move on to the next level until they show they are prepared for it.

Story Mode starts with very basic maths (subitising numbers) and progresses steadily and rigorously to addition and subtraction of double-digit numbers.



PLAYING THE GAME: CHALLENGE MODE

When players complete Stage 3 (Tin): Level 35 in Story Mode, they will unlock Challenge Mode. Here they can race the clock to test themselves on how many questions they can answer correctly in one minute. There are 20 different challenges to choose from; each challenge testing a different skill, for example number bonds to 10, adding single digits or subtracting double digits.



HOW THE GAME WORKS

Numbots

THE CUSTOM SHACK

For every maths question answered correctly, the child will receive coins to spend in the Custom Shack. Here, they are able to purchase new parts to upgrade and personalise their own robot character. As well as earning coins, children are kept motivated throughout their NumBots journey by collecting badges and winning trophies to reward their achievements.



SUPPORTING YOUR CHILD

We recommend children get 3 minutes a day four or five times a week. There will be times when they need your help understanding what to do (to help with that, there is an info slide before each level begins) or even with typing in the answers. They may need encouragement from time to time and they may benefit from being reminded that making mistakes is something perfectly natural.

They could also reach a point in the maths that is beyond their reach for now; if it feels like they've reached a blocker, we'd recommended returning to earlier levels and trying to complete them with 3 stars. If they are regularly struggling to achieve 2 stars, it may be worth speaking to their teacher abour possible strategies and asking them to change the Story Controls for your child, which will give them longer to pass each level.

