Our Lady & St John's Newsletter

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Volume 7 Issue 11

17th March 2025

Dear Parents,

Firstly, a huge thank you to the school council for organising our 'Red nose' day, and running the cake sale -further details below. Much fun was had by all and it was a great way to raise money for Comic relief.

I would like to warmly welcome Mr. Prabath Kulatilake, our new Site manager, who started with us on Wednesday after relief work for 6 weeks.

We have enjoyed some good weather this week – please remember to label uniform, especially jumpers and coats.

It is good to see all pupils (and parents) walking their scooters and bikes up the path to and from school. Please can parents of younger children help them by holding onto their scooters until they are at the end of the path next to the church. This will help keep everyone safe.

Have a lovely weekend,

Mrs. Cunningham

Stars of the Week
17th March 2025

Rec: Nicole & Aurelia
Yr1: Anna & Mia
Yr2: David & Isla
Yr3: Rafaella & Aatifah
Yr4 Emma & Artin
Yr5: Nathan & Lily
Yr6: Victoria & Franky



We are a PEANUT & NUT FREE SCHOOL

Due to severe allergies of some pupils and staff, please ensure no nut or peanut products are brought into school.



Safeguarding

The wellbeing of our children is of paramount Importance to all staff.
Should any parent have a concern regarding a child's wellbeing, please inform the school's designated safeguarding officer:
Mrs Cunningham or in her absence the deputy safeguarding
officer Mrs Sheehan. In cases where school staff have concerns, they have a statutory duty to discuss the issue with their line manager, Mrs Cunningham to seek further advice.

Congratulations to the children in St Patrick's who received the most house points over the last week.

The children in St. Patrick's will receive 15 minutes of extra play in Key stage 1.

The children in St. Patrick's in Key stage 2 will receive a Homework pass for this weeks' homework.

House point winners for this week

HOUSES	Score
St Patrick	212
St Andrew	127
St George	115
St David	157
St John	159
Overall Winner	St Patrick's



Important Dates February/March

Monday 24th March
6:00 GB meeting

Tuesday 25th March
- Gunnersbury Park workshop Yr3

Thursday 27th March
- Y3&4 Multi skills festival

Friday 28th March
2:45 Y3 Celebration service

Monday 31st March
- Y5&6 Tag rugby

Tuesday 1st April
9:00 Y4&5 Lenten service to parents

Wednesday 2nd April
8:50 Achievement assembly

Thursday 3rd April
9:00 End of term mass—all parents welcome

Friday 4th April
1:00 End of term

Punctuality & Attendance

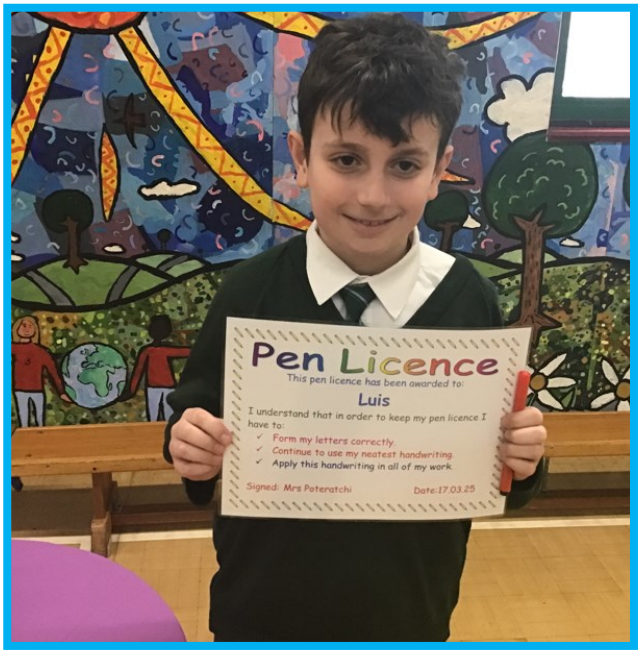
POSITION	YEAR	%	Lates
1st	3	100	0
2nd	6	99.3	0
3rd	4	98.7	2
4th	1	98.4	0
5th	5	97.5	5
6th	Rec	97.3	2
7th	2	97	0
8th	Nur	83.9	1

Congratulations to Y3 on their 100 % attendance!
They will receive 10 minutes extra play





Congratulations to Luis on receiving his pen licence



British Museum











On Thursday 13th March, Year 6 took part in an exciting workshop at the British Museum, which links to their history topic on Ancient Greece. They were able to study a range of replica artifacts and to find out what it meant to be an Athenian citizen in the 5th century BC. They then dressed up as the Athenian Assembly and put their values into practice using role play and decision making. We then had the opportunity to explore the Ancient Greek exhibits and learn about the Parthenon.

Joshua Seigal
Poet visit

Last Friday, we were lucky to have the poet Joshua Seigal come to visit us.

He gave us a wonderful, high-energy poetry assembly where we were able to join in with some of his poems using actions and/or words.

Joshua then gave poetry workshops to all the classes from Year 1 to 6 where he shared some of his own poems, spoke about his thought processes when writing poetry and then helped the children to develop their own poems.

At the end of the fun-packed day he then signed copies of his books for the children to buy.



Y5 & 6 Borough Netball



On Friday 12th March we competed in a year 5 and 6 netball competition. The borough champions would go on to represent Hounslow at the west London youth games.

Our teams had been training every day at lunch times, working on their passing, moving, shooting and most importantly their positions. The biggest problem with a netball competition is that every player must rotate and play every position, which even though is great in a P.E. lesson, in a tournament when you would want your best shooters or defenders in their best position, it isn't possible and therefore can change the balance of the team in games where you need it most.

We didn't get off to the best start in our first game as both of our teams were trying to play as fast as they could and lost the ball quite a few times as well as not tracking who they were supposed to be marking. However we settled down in our second game and played much better, dominating the ball in both matches and proving to be very difficult to break down.

The B team lost 2 out of 3 in the group stage winning their other match which unfortunately meant they didn't progress in the competition. But they did also manage a 1-0 and 4-0 win in a couple of friendly matches after.

After drawing the first game 0-0 the A team went on winning their next 5 matches 1-0 which got them into the final! Some great team work and defending on the way made us a dominant force. In some matches our defenders didn't touch the ball. We drew the final 0-0 but unfortunately lost on a golden point. Overall both teams did so well especially as they were all year 5s and coming up against predominantly year 6 teams. Hopefully this was a massive step in the right direction and great practice for next year! Plenty of time to practice shooting!

Well done to both teams and thanks to the parents that helped with travel and support.

Red Nose day

Parents, you never cease to amaze us.
We have always known that we have the most supportive, generous and caring parents.

Thank you for always supporting the causes that we feel need highlighting. The children looked amazing in **RED** today.

This year we decided to raise awareness of Red Nose day and its very worthy cause. The children listened to a range of stories, from children who have been supported by the money that Red Nose Day raises.

They have also enjoyed the many activities that class teachers organised

So far we have raised £201.25

A huge thank you to the school council and Miss Ryan for all their support



Red Nose day









Don't forget to bring your money in to spend at the cake sale 50p a cake

RED NOSE DAY

Don't forget to bring your money in to spend at the cake sale 50p a cake

Red Nose day



Please log on to Google Classroom to view pictures from today's activities



RED NOSE DAY

Red Nose day





Red Nose day



Cake sale for Red Nose Day
A huge thank you to everyone who brought cakes in and money to spend. £202.35



To all our parents,
grandparents and carers.

We really need your help.

With the increasing demands on the curriculum, we are finding it more and more difficult to provide 1-1 reading for our children.

Although this is not an expectation of the curriculum, it is something that we have always valued in the hope that it provides children with a love of reading from an early age.

So, if you can spare an hour or two every week (or more) to hear children read, please let me know, we would be eternally grateful.

This support is invaluable to both the teachers and the children.

Thank you in advance
Mrs Sheehan

Homework club

Mrs. Sheehan & the School council will be running a homework club for the juniors in the ICT suite.

Monday & Tuesdays

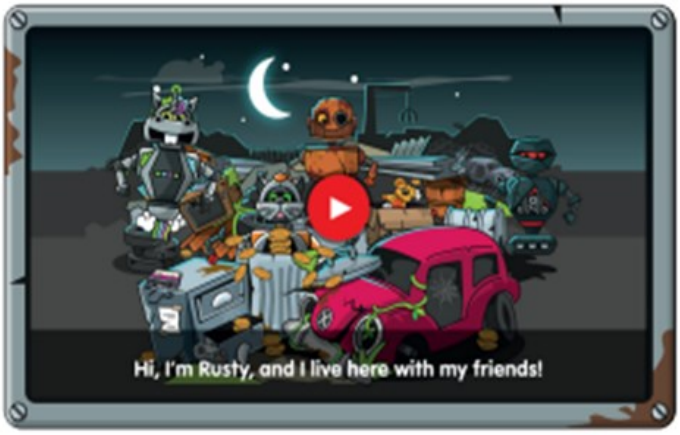
12:15-1:00

HOW THE GAME WORKS

Numbots

BEFORE THE GAME

Children are welcomed to the game with an opening video, where they are introduced to the central character, "Rusty". In the video, Rusty asks for help in his quest to find new parts to upgrade him to a diamond robot, so he can "shine inside and out, like a Diamond". Next, the child will be able to choose a bot name they will play under, as well as their own robot character.



PLAYING THE GAME: STORY MODE

The game starts in 'Story Mode'. There are 18 stages - from Rust to Diamond - and each stage is made up of a number of levels. Players start at Rust level 1 and, to unlock the next level, they need to earn at least 2 out of 3 stars.

To earn the 2 or 3 stars required to pass the level, children must demonstrate a level of fluency when answering the questions. This means they must be accurate and timely with their answers; if children get 0 or 1 stars they need to answer more quickly. The game ensures that learners don't move on to the next level until they show they are prepared for it.

Story Mode starts with very basic maths (subitising numbers) and progresses steadily and rigorously to addition and subtraction of double-digit numbers.



PLAYING THE GAME: CHALLENGE MODE

When players complete Stage 3 (Tin): Level 35 in Story Mode, they will unlock Challenge Mode. Here they can race the clock to test themselves on how many questions they can answer correctly in one minute. There are 20 different challenges to choose from; each challenge testing a different skill, for example number bonds to 10, adding single digits or subtracting double digits.



HOW THE GAME WORKS

Numbots

THE CUSTOM SHACK

For every maths question answered correctly, the child will receive coins to spend in the Custom Shack. Here, they are able to purchase new parts to upgrade and personalise their own robot character. As well as earning coins, children are kept motivated throughout their NumBots journey by collecting badges and winning trophies to reward their achievements.



SUPPORTING YOUR CHILD

We recommend children get 3 minutes a day four or five times a week. There will be times when they need your help understanding what to do (to help with that, there is an info slide before each level begins) or even with typing in the answers. They may need encouragement from time to time and they may benefit from being reminded that making mistakes is something perfectly natural.

They could also reach a point in the maths that is beyond their reach for now; if it feels like they've reached a blocker, we'd recommended returning to earlier levels and trying to complete them with 3 stars. If they are regularly struggling to achieve 2 stars, it may be worth speaking to their teacher abour possible strategies and asking them to change the Story Controls for your child, which will give them longer to pass each level.

