Our Lady & St John's Newsletter

Website: www.ourladyandstjohns.org.uk
Email: admin@stjohnrc.hounslow.sch.uk
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Volume 6 Issue 10

15th November 2024

Dear parents,

On Monday we celebrated Remembrance Day. The Mini-Vinnies led us in a lovely assembly, with each class doing a small reflection of their work.
This week we also celebrated Anti-Bullying Week. The theme this year is 'Choose respect' and we began our activities with 'Odd Socks Day,' and each day the children reflected on aspect of respect. Imagine a world where respect and kindness thrive — it's not just a dream, it's in the choices we all make.
Y5 celebrated their first class mass this week and it was a beautiful service. Our thanks to Fr. Gerard for all he does for us and also to Mrs. O'Connor for playing for us. Thank you to Y5 to all those who read so confidently and to those who served and to all of you for your prayerful participation and beautiful singing.

Have a lovely weekend

Mrs. Cunningham

Stars of the Week
13th November 2024

Rec : Coco & Aurelia
Yr1: Xaviar & Sofia K
Yr2: Dawid & Oliver
Yr3: Max & Aatifah
Yr4: Albie & Jan
Yr5: James & Sophie
Yr6: Max & Emilia



We are a PEANUT & NUT FREE SCHOOL

Due to severe allergies of some pupils and staff, please ensure no nut or peanut products are brought into school.



Safeguarding

The wellbeing of our children is of paramount Importance to all staff.
Should any parent have a concern regarding a child's wellbeing, please inform the school's designated safeguarding officer:
Mrs Cunningham or in her absence the deputy safeguarding
officer Mrs Sheehan. In cases where school staff have concerns, they have a statutory duty to discuss the issue with their line manager, Mrs Cunningham to seek further advice.

Congratulations to the children in St. Andrew's who received the most house points over the last week.

The children in St. Andrew's will receive 15 minutes of extra play in Key stage 1.

The children in St. Andrew's in Key stage 2 will receive a Homework pass for this weeks' homework.

House point winners for this week



HOUSES	Score
St Patrick	133
St Andrew	248
St George	160
St David	216
St John	162
Overall Winner	St Andrew's

Punctuality & Attendance

Position	Year	%	Late
1st	6	99.3	1
2nd	2	97.5	1
3rd	4	97.4	0
4th	5	97.2	2
5th	Rec	96.3	0
6th	3	95	5
7th	Nur	92.1	2
8th	1	84.8	5







Important Dates November

Wednesday 20th November
8:30-9:30 Nursery & Reception Stay & Play
2:30-3:30 Nursery & Reception Stay & Play
- Yr5 cake sale

Thursday 21st November
- Individual photos

Friday 22nd November
INSET DAY—school closed to pupils

Monday 25th November
- Kris Kinder begins

Wednesday 27th November
8:30-9:30 Nursery & Reception Stay & Play
2:30-3:30 Nursery & Reception Stay & Play

Friday 29th November
8:50 Yr4 class mass

We held a cake sale after school on Wednesday for Children in Need

Our final total for children in Need is

£1346.08

Thank you everybody

The calendar is updated on our website. Please take a look to note new dates and updates.

Congratulations to Year 6 on their 99.3% attendance!

They will receive 10 minutes extra play

Guess how many sweets are in the jar

Winners







Guess the weight of the cake winners







Guess the name of the teddy winner



The teddy is called Luna

Raffle prize winners



Remembrance day

On Monday 11th November, the Mini Vinnies led a beautiful Remembrance Day Service. It was a very moving occasion as we observed a minute's silence and listened to the bugle call of 'The Last Post'. Each class showed how they had remembered, all those who gave their lives for us. **Reception** shared their lovely 'Poppy Fields' artwork, **Year 1** wore their handmade poppies, **Year 2** displayed their eye-catching poppy wreath, **Year 3** informed us about Jackie Moggridge, a pioneering pilot, **Year 4** recited their emotive Remembrance poems, **Year 5** read their reflective prayers and **Year 6** shared their vibrant artwork on Remembrance. Thank you to Ms Grimshaw for organising this service and the Mini Vinnies for presenting it.













Remembrance day















Anti-Bullying week/Odd socks day

This week, the whole school focussed on anti-bullying and all classes completed a variety of activities based around this. Anti-Bullying Week shines a spotlight on bullying and encourages all children, teachers and parents to take action against bullying throughout the year. The theme this year is **'Choose Respect'** with the aims to:

empower children to celebrate what makes them, and others unique,

help children to understand how important it is that every child feels valued and included in school, able to be themselves, without fear of bullying.













Cycling proficiency

This week pupils in Year 6 participated in a Cycling Proficiency course . Children learnt practical bike skills which enabled them to feel safer and more confident on the road.

During the course they also discussed road safety and the health benefits that cycling brings.











To all our parents,
grandparents and carers.

We really need your help.

With the increasing demands on the curriculum, we are finding it more and more difficult to provide 1-1 reading for our children.

Although this is not an expectation of the curriculum, it is something that we have always valued in the hope that it provides children with a love of reading from an early age.

So, if you can spare an hour or two every week (or more) to hear children read, please let me know, we would be eternally grateful.

This support is invaluable to both the teachers and the children.

Thank you in advance
Mrs Sheehan

Homework club

Mrs. Sheehan & the School council will be running a homework club for the juniors in the ICT suite.

Monday & Tuesdays

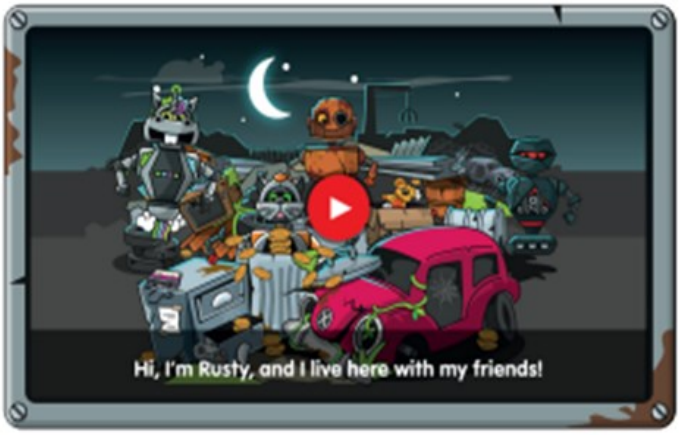
12:15-1:00

HOW THE GAME WORKS

Numbots

BEFORE THE GAME

Children are welcomed to the game with an opening video, where they are introduced to the central character, "Rusty". In the video, Rusty asks for help in his quest to find new parts to upgrade him to a diamond robot, so he can "shine inside and out, like a Diamond". Next, the child will be able to choose a bot name they will play under, as well as their own robot character.



PLAYING THE GAME: STORY MODE

The game starts in 'Story Mode'. There are 18 stages - from Rust to Diamond - and each stage is made up of a number of levels. Players start at Rust level 1 and, to unlock the next level, they need to earn at least 2 out of 3 stars.

To earn the 2 or 3 stars required to pass the level, children must demonstrate a level of fluency when answering the questions. This means they must be accurate and timely with their answers; if children get 0 or 1 stars they need to answer more quickly. The game ensures that learners don't move on to the next level until they show they are prepared for it.

Story Mode starts with very basic maths (subitising numbers) and progresses steadily and rigorously to addition and subtraction of double-digit numbers.



PLAYING THE GAME: CHALLENGE MODE

When players complete Stage 3 (Tin): Level 35 in Story Mode, they will unlock Challenge Mode. Here they can race the clock to test themselves on how many questions they can answer correctly in one minute. There are 20 different challenges to choose from; each challenge testing a different skill, for example number bonds to 10, adding single digits or subtracting double digits.



HOW THE GAME WORKS

Numbots

THE CUSTOM SHACK

For every maths question answered correctly, the child will receive coins to spend in the Custom Shack. Here, they are able to purchase new parts to upgrade and personalise their own robot character. As well as earning coins, children are kept motivated throughout their NumBots journey by collecting badges and winning trophies to reward their achievements.



SUPPORTING YOUR CHILD

We recommend children get 3 minutes a day four or five times a week. There will be times when they need your help understanding what to do (to help with that, there is an info slide before each level begins) or even with typing in the answers. They may need encouragement from time to time and they may benefit from being reminded that making mistakes is something perfectly natural.

They could also reach a point in the maths that is beyond their reach for now; if it feels like they've reached a blocker, we'd recommended returning to earlier levels and trying to complete them with 3 stars. If they are regularly struggling to achieve 2 stars, it may be worth speaking to their teacher abour possible strategies and asking them to change the Story Controls for your child, which will give them longer to pass each level.

